

School-based providers

National Association of School-Based Teacher Trainers (NASBTT)

Members: NASBTT has approximately 170 members, which comprise 96% of school-based training providers.

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King Edward's Consortium

<https://www.teachkec.org.uk/About-Us/welcome/>

Generate Teaching School Hub

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Universities

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<https://www.ucet.ac.uk/13251/ucet-press-notice-the-dfe-market-review-proposals-22nd-july-2021>

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<https://www.ucet.ac.uk/13209/jnr-letter-to-secretary-of-state-rt-hon-gavin-williamson-the-market-review-of-ite>

Teacher Education Advisory Group (TEAG)

Jointly run by Universities UK and GuildHE

<https://guildhe.ac.uk/teag-responds-to-dfe-market-review-consultation/>

Russell Group

English members: University of Birmingham, University of Bristol, University of Cambridge, Durham University, University of Exeter, Imperial College London, King's College London, University of Leeds, University of Liverpool, London School of Economics and Political Science, University of Manchester, Newcastle University, University of Nottingham, University of Oxford, Queen Mary University of London, University of Sheffield, University of Southampton, University College London, University of Warwick, University of York

[Russell Group response to the recommendations of the initial teacher training \(ITT\) market review report and DfE consultation on its recommendations](#)

<https://russellgroup.ac.uk/news/russell-group-calls-on-government-to-reconsider-recommendations-from-itt-review/#.YR-xIZiDPVZ.twitter>

MillionPlus

English members: Staffordshire University, University of Bolton, London Metropolitan, Middlesex University, University of Sunderland, Canterbury Christchurch University, University of Bedfordshire, London South Bank University, University of Cumbria, University of Wolverhampton, University of East London, Leeds Trinity University, University of Central Lancashire, Solent University, Bath Spa University.

<https://www.millionplus.ac.uk/news/press-releases/millionplus-comment-on-the-governments-itt-market-review-report>

<https://www.millionplus.ac.uk/news/press-releases/teacher-training-reform-must-be-paused-says-millionplus>

<https://www.millionplus.ac.uk/policy/responses/millionplus-deans-of-education-response-to-the-itt-market-review-consultation>

Cathedrals Group

English members: Bishop Grosseteste University, Canterbury Christ Church University, Leeds Trinity University, Liverpool Hope University, Newman University, Plymouth Marjon University, St Mary's University Twickenham, University of Chester, University of Chichester, University of Cumbria, University of Gloucestershire, University of Roehampton, University of Winchester, York St. John University.

<https://wonkhe.com/blogs/review-of-itt-must-recognise-the-unique-and-valued-contribution-of-universities-to-teacher-training/>

University Alliance

English members: University of the West of England at Bristol, University of Greenwich, University of Brighton, Teesside University, Oxford Brookes University, Leeds Beckett University, Kingston University, University of Hertfordshire, Coventry University, Birmingham City University, Anglia Ruskin University

<https://www.unialliance.ac.uk/2021/08/24/university-alliance-responds-to-dfes-initial-teacher-training-market-review-consultation/>

GuildHE

English members in teacher education: Anglia Ruskin University, Bath Spa University, Bishop Grosseteste University, Falmouth University, Leeds Trinity University, Newman University, St Mary's University, University College Birmingham, University of Cumbria, University of St Mark and St John, University of Suffolk, University of Winchester, University of Worcester, York St John University

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Cambridge

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<https://www.educ.cam.ac.uk/news/itt-market-review-full-consultation-response/>

<https://www.educ.cam.ac.uk/news/itt-market-review-facts-figures-information/>

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<http://www.education.ox.ac.uk/government-review-threatens-to-undermine-teacher-education/>

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King's College, London

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<https://uonhistoryteachertraining.school.blog/2021/07/14/turning-on-the-head-of-a-pin-why-developing-agency-in-beginning-teachers-matters/>

<https://uonhistoryteachertraining.school.blog/2021/08/11/education-not-training-the-uncomfortable-truth-about-effective-initial-teacher-education/>

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<https://www.rgs.org/geography/advocacy-and-impact/consultations/itt-market-review/>
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<https://www.ase.org.uk/news/ase-responds-itt-market-review-consultation>
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Report on Market Review:

<https://appgteachingcom.files.wordpress.com/2021/07/21.06.30-report-of-the-ite-sig-to-the-appg-on-the-teaching-profession-jmc4.pdf>

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MPs

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<https://hansard.parliament.uk/lords/2021-04-14/debates/2E01E320-5421-4ABA-AB08-EE4CE91B4F58/InitialTeacherTrainingMarketReview>
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